



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ЕМЕЛЬЯНЕНКО
Имя	ВАСИЛИСА
Отчество	ФЕДОРОВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	ТУЛЬСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Task 1.

- 1) The central character in the story was Rohan. He was known for his laziness and lack of ambition.
- 2) The boy Rohan had a habit of wasting time and procrastinating.
- 3) ~~When Rohan heard~~ Rohan got curious when he heard about the arrival of Mr. Gupta in the village.
- 4) Having approached Mr. Gupta for guidance, Rohan found him sitting on a large tree.
- 5) Mr. Gupta used an hour-glass to symbolize the importance of time to Rohan.
- 6) Under the wisdom of Mr. Gupta some of the villagers learnt that time is a precious gift and success only comes to those who ~~understand~~ ~~understand it, focusing on their goals. focuss~~ ~~& understand it.~~ understand it.
- 7) The village prospered and people began to understand the value of time under the influence of Mr. Gupta and Rohan's transformed life.
- 8) The story emphasized that one can achieve something only if ~~one~~ realizes the importance and power of time as it influences our destinies in a remarkable way.
- 9) Over the years Rohan understood that time should be spent not only in a productive achievement of the goals ~~ba~~ but with family and friends as well.
- 10) The ultimate lesson of the story of Rohan and Mr. Gupta is that time is a precious gift and people should spend it properly.



Task 2
A) 1) pressure 2) 3) manager 4) probably 5) certainly

B) 1) a 2) b 3) c 4) a 5) b

Task 3
1) doubt 2) answer 3) knowledge 4) exhibition 5) hour

Task 4
1) to ~~hit-hit-hit~~ let-let-let
2) to broadcast-broadcast-broadcast
3) to put-put-put
4) to set-set-set
5) to cost-cost-cost

Task 5
1) ~~talked~~ talkatively 2) long 3) observation 4) complain 5) talker 6) puzzled

Task 6.
1) When did you fix your car?
2) Everybody in our team has taken part in the marathon.
3) I know ~~and nobody~~ who has won an award for a photograph.
4) Have you ever interviewed a celebrity?
5) Elsa will visit her cousin tomorrow.
6) If I had passed my exam last week I would be able to go on holiday next week.
7) Can you call the doctor, please?
8) If I have to finish revising our report I won't be able to attend the conference tomorrow.
9) Everyone in my family is computer literate.
10) I wish I could speak five languages!



Task 7.

To begin with, nowadays many people hate living in a big city and they can give a lot of reasons for it. Your friend could give several reasons for it as well.

Firstly, it is air pollution that makes people love living in a village rather than in a city as factories produce a big number of smoke that ~~can harm people's health~~ can effect people's health.

Secondly, there are less traffic jams in a village than in a big city.



Task 8

I would like to begin by saying that nowadays many teenagers tend to spend ^{a lot of} ~~much~~ time online. As we can see on the ~~at~~ presented diagram 73% of teens are on social networks.

Firstly, it is impossible to fail to notice that only 25% of Facebook users are under the age of ten. Therefore, we can guess that teenagers become more sociable after their tenth birthday.

Secondly, according to the diagram, 3% of American teenagers use Twitter, meanwhile, 22% of teens log on to Facebook over ten times for day. Dwelling on this fact, I believe, Facebook can be ~~considered~~ ^{as regarded} as a much more popular app than Twitter. I think, we can explain it with the fact that Facebook is more comfortable to use than Twitter.

To draw a conclusion, it is necessary to notice the changes and ~~compare~~ analyze the teenager's activity to be able to improve the existing apps.



Task 9

1) museum

2) desk

3) education

4) exam

5) homework

